





















# HARVARD GRADUATE SCHOOL OF EDUCATION

Ed.M.					Ed.L.D.	Certificate Programs		
Education Leadership, Organizations, and Entrepreneurship (ELOE)			Teaching and Teacher Leadership (TTL) Teaching and Leading Strand	Master's in Education Program in Education Leadership (Online)	Doctor of Education Leadership	Certificate in Advanced Education Leadership (CAEL)	Certificate in Early Education Leadership (CEEL)	Certificate in School Management and Leadership (CSML)
<b>FORMAT:</b>    Full-time, on-campus, one-year, Ed.M. program	<b>FORMAT:</b>    Part of the full-time, on-campus, one-year, ELOE Ed.M. program; includes internship	<b>FORMAT:</b>    Part of the full-time, on-campus, one-year, ELOE Ed.M. program	<b>FORMAT:</b>    Part of the full-time, on-campus, one-year, TTL Ed.M. program	<b>FORMAT:</b>   Part-time, two-year, career-embedded, online; Ed.M. with one brief residential requirement	<b>FORMAT:</b>  Full-time, three-year, fully funded doctoral program; includes 10-month paid residency	<b>FORMAT:</b>  Online, 12 weeks	<b>FORMAT:</b>  Online, three 3-week modules	<b>FORMAT:</b>  Online, over 11 months with four 4-week modules; each module can be taken independently or separately to earn a certificate
<b>WHO:</b> Aspiring or established educators	<b>WHO:</b> Experienced professionals with 4+ years of full-time professional experience in an education setting	<b>WHO:</b> Experienced professionals with 4+ years of full-time teaching experience	<b>WHO:</b> Experienced educators or individuals interested in teaching with the intention to work in U.S. schools	<b>WHO:</b> Established professionals with 7+ years experience seeking leadership opportunities in U.S. education system	<b>WHO:</b> Educators, typically with 15+ years' experience, aspiring to system-level leadership roles	<b>WHO:</b> Current and aspiring preK–12 leaders	<b>WHO:</b> Early education leaders and practitioners	<b>WHO:</b> PreK–12 school leaders
<b>WHAT:</b> Develop the knowledge and skills to make impact as education leaders, organizational innovators, and entrepreneurs	<b>WHAT:</b> Along with an Ed.M., prepare to pursue leadership and entrepreneurial roles in district, charter, independent schools, and education nonprofits	<b>WHAT:</b> Along with an Ed.M., earn a Massachusetts Department of Elementary and Secondary Education principal license	<b>WHAT:</b> Enhance knowledge of the craft of teaching or assume roles as teacher leaders, with goal of improving classroom experiences for all students	<b>WHAT:</b> Prescribed education leadership curriculum where students choose between PreK–12 or Higher Education Professional Pathways	<b>WHAT:</b> Prepare to work for the public good in the American public education sector, whether at the system or state level	<b>WHAT:</b> Build skills for visionary, system-wide leadership; draws on Ed.L.D.	<b>WHAT:</b> Develop skills to strengthen learning environments and foster quality improvement across early education; offered through Zaentz	<b>WHAT:</b> Develop expertise in management and educational leadership to drive change improvement in schools; presented by HGSE and Harvard Business School
<b>DIFFERENTIATORS:</b> For leaders across education ▼ Cultivate leadership skills across experience levels	<b>DIFFERENTIATORS:</b> For experienced K–12 educators ▼ Advance leadership/career	<b>DIFFERENTIATORS:</b> For experienced K–12 educators ▼ Become a licensed principal	<b>DIFFERENTIATORS:</b> For experienced teachers in U.S. school system or individuals interested in teaching, but who do not require formal licensure ▼ Expand leadership skills and/or learn about the craft of teaching	<b>DIFFERENTIATORS:</b> For experienced educators, 7+ years ▼ Advance leadership/career in U.S. education system ▼ Stay in community; can be job-embedded	<b>DIFFERENTIATORS:</b> Influence U.S. public education sector at broadest level ▼ Doctoral program with transformative lens ▼ Built on a cohort learning model	<b>DIFFERENTIATORS:</b> For preK–12 leaders ▼ Expand leadership skills at a systemic level ▼ Short period of time	<b>DIFFERENTIATORS:</b> For early education leaders ▼ Expand leadership skills ▼ Short period of time	<b>DIFFERENTIATORS:</b> For preK–12 school leaders ▼ Expand school management and leadership skills ▼ Less intensive timeframe