

Ph.D. in Education Concentrations

PRIMARY FOCUS	CULTURE, INSTITUTIONS, & SOCIETY	EDUCATION POLICY & PROGRAM EVALUATION	HUMAN DEVELOPMENT, LEARNING & TEACHING
	Study of cultural, institutional, organizational, and social structures and contexts across the lifespan How these shape educational processes and outcomes, the role of educational change for their transformation	Study of the conceptualization, implementation, and evaluation of education-relevant policies Program or policy evaluation and analysis, measurement and assessment, policy development	Study of the course and contexts of developmental change and the complex processes of learning and teaching How biological, cognitive, and social processes alter learning and development
THEORETICAL UNDERPINNINGS (not exhaustive)	Sociology, history, political science, organizational behavior, management, anthropology, philosophy	Economics, political science, public policy, sociology, history, philosophy, statistics	Psychology, cognitive science, sociology, linguistics, philosophy, biological sciences, mathematics, organizational behavior

Ph.D. Concentrations are by “Lens” Not Topic: Two Examples

RESEARCH AREA	CULTURE, INSTITUTIONS, & SOCIETY	EDUCATION POLICY & PROGRAM EVALUATION	HUMAN DEVELOPMENT, LEARNING & TEACHING
HIGHER EDUCATION	What is the role of communities in supporting immigrant students' access to higher education?	What federal policies are effective in increasing college financial aid applications?	What are effective supports to promote persistence rates among first-generation college-going youth?
EARLY CHILDHOOD	What family engagement strategies are in place in a pre-K program? How do these map on to what we know about effective family-school partnerships?	What impact does a pre-K program have on later educational outcomes? What is the cost-benefit analysis and/or return on investment of this policy?	What impact does a pre-K program have on children's early language development? What are the implications for program design?